

TRACY L. TURNER

Southwestern Law School, 3050 Wilshire Boulevard, Los Angeles, California 90010, (213) 738-5736, tturner@swlaw.edu

EDUCATION

Harvard Law School

Cambridge, Massachusetts

J.D. 1997, *Cum Laude*

Executive Editor, *Harvard Women's Law Journal*

Tufts University

Medford, Massachusetts

B.A., International Relations/Russian Studies

1994, *Summa Cum Laude*

TEACHING EXPERIENCE

July 2004-present

Southwestern Law School

Associate Dean for Learning Outcomes

Instruction of Constitutional Law for upper division students.

Instruction of lawyering skills course that covers objective writing, persuasive writing, legal research, client counseling, interviewing, professionalism, and oral advocacy.

Leadership role and administrative responsibilities, including course design, retention, evaluation, promotion, professional development and training of faculty, and coordination with other administrators. Highlights include:

- co-drafting a successful proposal to increase lawyering skills course units from three to six and then leading the development of the new course design;
- drafting and presenting a successful proposal to grant five-year contracts to legal skills faculty members; and
- working with law school counsel to draft amendments to plagiarism policy in Student Honor Code and a new policy clarifying limits on collaboration on assignments in the lawyering skills course
- leading adoption and implementation of school's first set of learning outcomes
- development and implementation of school's learning outcomes assessment plan
- leading successful proposal for development of faculty committee on diversity and inclusion

PUBLICATIONS

Dismantling the Cage of Binary Sports, 67 ST. LOUIS UNIVERSITY LAW JOURNAL ____ (forthcoming Winter 2023)

Core Values in the Classroom: Preparing Students for the Emotional Challenges of Lawyering, 25 PERSPECTIVES: TEACHING LEGAL RESEARCH & WRITING 107 (2017)

Legal Writing from the Ground Up (Aspen 2015)

Flexible IRAC: A Best Practices Guide, 20 JOURNAL OF THE LEGAL WRITING INSTITUTE 233 (Fall 2015)

Diversifying the First-Year Skills Coverage by Creating Three Separate Tracks for 1Ls, 22 PERSPECTIVES: TEACHING LEGAL RESEARCH & WRITING 112 (2014)

Finding Consensus in Legal Writing Discourse Regarding Organizational Structure: A Review and Analysis of the Use of IRAC and Its Progenies, 9 LEGAL COMMUNICATION & RHETORIC: JALDW 352 (2012)

Teaching Ourselves and Our Students to Embrace Challenge: A Review of Mindset: The New Psychology of Success, 20 PERSPECTIVES: TEACHING LEGAL RESEARCH & WRITING 122 (2012)

E-Mail Etiquette in the Business World, 18 PERSPECTIVES: TEACHING LEGAL RESEARCH & WRITING 18 (2009)

PRESENTATIONS

Presenter, “Core Values in the Classroom,” Association of Legal Writing Directors Conference, June 2015, Western Regional Legal Writing Conference, August 2015, and Legal Writing Institute Biennial Conference, July 2016

Presenter, “Survivor: A Peer Assessment Game,” Rocky Mountain Legal Writing Conference, March 2015

Presenter, “Lecture Less, Do More!” Sixteenth Biennial Conference of the Legal Writing Institute, July 2014

Presenter, “Character: The Forgotten Skill,” Western Regional Legal Writing Conference, August 2013

Presenter, “Teaching a Flexible IRAC,” Association of Legal Writing Directors Conference, June 2013 and Rocky Mountain Legal Writing Conference, March 2013

Presenter, “Giving Students a Choice in the First-Year Legal Skills Curriculum,” Association of Legal Writing Directors Conference, June 27, 2013

Presenter, “Guided Modeling: A New Approach to Workshopping,” Rocky Mountain Legal Writing Conference, March 23, 2012

Presenter, “Motivating Students to Succeed,” Rocky Mountain Regional Legal Writing Conference, March 25, 2011 and Institute of Law Teaching and Learning Conference, June 1-2, 2011

Panelist, “Best Practices for Handling Student Conferences,” Legal Writing Institute Workshop, Cal Western, December 2010

Co-presenter, “Samples: Teaching Students (and Ourselves) to Use Them Effectively,” Fourteenth Biennial Conference of the Legal Writing Institute, June 2010

Presenter, “Preparing Students to Draft a Legal Analysis: Using Separate Charts for Rules and Case Comparisons,” First Annual Empire State Legal Writing Conference, Hofstra University School of Law, May 14, 2010

Presenter, “Charting the Path to a Deeper Analysis,” Rocky Mountain Regional Legal Writing Conference, March 20, 2010

LEGAL PRACTICE

Appellate Law Associate
May 2001 to May 2004, Horvitz & Levy LLP
Encino, California

Legal research, brief writing, and oral argument in state and federal appellate courts on a wide range of subject matter, including medical malpractice, commercial disputes, consumer litigation, workplace injury, and employment practices. Editing and constructive criticism of trial attorneys’ work product.

Extensive experience in reviewing transcripts of trial proceedings, spotting errors of law and procedure, conducting legal research on complex and novel issues of law, preparing appellate briefs including petitions for

review to the California Supreme Court and *amicus curiae* briefs, and presenting oral argument at appellate proceedings.

Labor and Employment Litigation Associate
June 1999 to May 2001, Proskauer Rose LLP
September 1997 to June 1999, Summer 1996, Brobeck, Phleger & Harrison LLP
Los Angeles, California

Legal research, motion writing, fact gathering, and trial preparation for employers in matters relating to employment policies and practices.

Extensive experience in state and federal court litigation, DFEH and EEOC investigations, wage hearings, National Association of Securities Dealers arbitration, and private mediation.