

JYOTI NANDA

SOUTHWESTERN LAW SCHOOL | 3050 Wilshire Boulevard | Los Angeles, California

| jnanda@swlaw.edu |**CURRENT**

SOUTHWESTERN LAW SCHOOL. Summer 2024–present.

Professor of Law. Teaching Criminal Law, Constitutional Criminal Procedure, and Youth & Justice (seminar).

2025-2027 Bellow Scholar (awarded by AALS Clinical Committee)

2024–2025 Kenneth and Harle Montgomery Foundation Award

Principal Investigator, Youth Justice Navigator Project (awarded a \$1.5 million grant from OJJDP)

Principal Investigator, Girls/Gender-Confirming Youth Research Project

Awarded *Dean's Summer Research Stipend*, Girls and Gender Expansive Youth Project, Summer 2024, 2025, 2026

Committees: Lateral Appointments (2025-2026), Faculty Recruitment (2025-2026); Faculty Development (2025-current); Curriculum (2024-2025), Public Interest (2024-2025, 2026-2027), Non-Tenure Track Faculty Renewal & Promotion Committee (2026-2027)

VISTING & OTHER ACADEMIC POSITIONS

UNIVERSITY OF CALIFORNIA LAW, SAN FRANCISCO. Spring 2023; Spring 2024

Visiting Professor of Law. Invited to teach Critical Race Theory.

UNIVERSITY OF CALIFORNIA, DAVIS SCHOOL OF LAW. Spring 2024.

Visiting Professor of Law. Invited to teach Critical Race Theory & Professional Responsibility

USC GOULD SCHOOL OF LAW. Fall 2023.

Visiting Professor of Law. Invited to teach Race, Racism & U.S. Law.

UNIVERSITÉ OF PARIS-NANTERRE – GGU LAW SUMMER PROGRAM. Summer 2023.

Professor of Law. Co-Taught & Designed Comparative Racial Justice and Social Justice Law**PRIOR ACADEMIC POSITIONS**

GOLDEN GATE UNIVERSITY (GGU) SCHOOL OF LAW. 2019-2024.

Professor of Law. Tenure awarded August 2022.*Associate Professor of Law.* 2019-2022.

2022 Justice Jesse W. Carter Award for innovative Faculty Scholarship,

Faculty Strategic Working Group, appointed by Dean. 2022-2023.

Dean Search Committee. 2020-2021.

GGU Race & Justice Task Force Founding Campus Chair. 2019-2022.

Inaugural Faculty Advisor, *Race, Gender, Sexuality, and Social Justice Law Journal*. 2020-2024.

Inaugural JD Flex Faculty. Co-designed Social Justice/Public Interest Curriculum. 2020-2024.

JD Flex Social Justice/Public Interest Track Committee Faculty Co-Chair. 2021-2024.

Appointments Committee. 2019-2020.

GGU Law Campus Lecture “How to Be a Public Interest Lawyer.” 2019.

UNIVERSITY OF CALIFORNIA, LOS ANGELES, SCHOOL OF LAW. 2003-2019.

Binder Clinical Teaching Fellow. Competitive fellowship awarded to advance scholarship and clinical teaching.

Courses: Criminal Law, Youth & Justice Clinic, and Introduction to Lawyer-Client Relationship. 2016-2019

Lecturer in Law. Non-Senate Faculty Continuing Appointment awarded in June 2008. Taught full course load of legal research and writing, experiential, and substantive courses for 13 years; designed several new experiential courses; launched new clinic training students to make effective legal and policy interventions in the juvenile justice system through client representation, policy, and fieldwork. 2003-2016.*Core Faculty*, Epstein Program in Public Interest Law & Policy, 2003-2019.*Core Faculty*, Critical Race Studies Program (CRS), 2007-2019, and *CRS Faculty Co-Chair*, 2012-2013.

EDUCATION

NORTHWESTERN UNIVERSITY SCHOOL OF LAW, J.D., 2001. *Dean's List* and *Honorable Justice John Paul Stevens Fellow*. *Articles Editor*, *Northwestern University Law Review*. *Chair*, South Asian Law Students Association; *Chair*, Student Admissions Committee; *Co-Founder*, Diversity Coalition; *Senior Law Student*, Children & Family Justice Center; *Student Coordinator*, Conference on Wrongful Convictions and the Death Penalty.

UNIVERSITY OF CALIFORNIA, BERKELEY, B.A., 1995. *Distinction and Highest Honors*, Ethnic Studies, Rhetoric minor. *Dean's List* and *Alumni Scholar* (4 years). *Johnson Women's Leadership Scholar* and *Wallace Community Service Scholar*. *Commencement Speaker* (elected). Honors Thesis, "The Origins of the Term, 'South Asian American,' and its Political Impact," published in class course book, 1996. *Campus Coordinator*, Anti-Proposition 187 Campaign; *Founder*, South Asian American Action Coalition. *White House Intern*, Office of Public Liaison, Summer 1993.

HARVARD UNIVERSITY, Visiting Honors Student Program, 1993.

TEACHING INTERESTS

PREFERRED COURSES: Criminal Law, Constitutional Criminal Procedure, Professional Responsibility, Evidence, Critical Race Studies, Race Racism & U.S. Law, and Youth & Justice (seminar).

ADDITIONAL COURSES: Juvenile Law, Rebellious Lawyering, Education Law, Disability Law, Family Law, Civil Procedure, Introduction to Public Interest Law, Problem Solving in Public Interest, and Comparative Social Justice and Public Interest Law.

ADDITIONAL ACADEMIC INTERESTS

Reporter, *American Bar Association National Juvenile Justice Standards Task Force* – nominated by the ABA as the author of national standards (forthcoming 2026). 2017-present.

Salzburg Global Scholar – Global Innovations on Youth Violence, Safety, and Justice, Salzburg, Austria. Invited to participate in a global convening of scholars and advocates to create recommendations for addressing youth safety and justice. Co-drafted *the Salzburg Statement on Youth Violence Reduction*. 2023.

Principal Investigator, *Girls/Gender Expansive Youth (GEY) Research Project* with the African American Policy Forum – comprehensive case file review of 200+ closed case files of pregnant detained girls in L.A. County Juvenile Halls; obtained access via court motion. The research focuses on youth's pathways into the youth carceral system and systemic responses. The goal is to create a blueprint of effective non-carceral placement options and end the incarceration of all girls and GNY. 2019-present.

Founder & Co-Director, *Youth Justice Navigator (YJN)*. A partnership between Southwestern Law and UCLA School of Law Criminal Justice Program – an innovative project working with system-impacted youth; YJN is a web-based app to help educate and empower youth and their families to navigate the complexities of the youth court process. Currently seeking federal funding for the project. 2019-present.

PEN America Writing Mentor. Invited to mentor Sarah Wang (national writer and poet) as part of the PEN America Writing for Justice Fellowship Program. 2020-2021.

Instructor, African American Policy Forum, Critical Race Studies Summer School. 2022.

Invited Scholar, Cross-National Strategies to Advance Systems of Youth Justice and Child Protection, Leiden, Netherlands. 2022.

Lecturer, UCLA Law Fellows Program – teach in a law school diversity pipeline program designed for first-generation undergraduate students traditionally underrepresented in law school. 2008-present.

PRIOR PUBLICATIONS

The US Failed Jordan Neely and Banko Brown Long Before They Were Murdered (with Subini Annamma, Brian Cabral, and Jamelia Morgan). Truthout.org. May 17, 2023. Available at: <http://bit.ly/44J0rnt>

Youth Incarceration Harms America's Children. It's Time to End It. TIME MAGAZINE (with Subini Annamma and Jamelia Morgan). October 13, 2022. Available at: <https://bit.ly/43P40qR>

Set Up To Fail: Youth Probation Conditions as a Driver of Incarceration, 26 LEWIS AND CLARK L. REV. 677 (2022). Article based on original research of 325 juvenile probation conditions in 17 different urban and rural jurisdictions across the United States. The article provides a snapshot of the entire structure of juvenile probation, revealing its size and scope, which has ballooned to be a form of mass supervision akin to mass incarceration in terms of its punitive nature and control over the lives of youth. My thesis is that probation conditions often lead to youth failing. I suggest that the current structure, policies, and practices of juvenile probation are, at best, ineffective at addressing recidivism and rehabilitation and, at worst, damaging to youth by net-widening and increasing their likelihood to commit offenses as adults. The article concludes with a prescription for re-imagination. Available at: <https://law.lclark.edu/live/files/33846-2631nanda>

Web of Incarceration: School-Based Probation, 21 Nev. L. J. 3 1117 (2021). (Paper also selected for the 2020 ABA-AALS Academy for Justice Criminal Justice Roundtable). Available at: <https://bit.ly/44Iq5c6>

The article is currently used in the curriculum for four classes:

- UC Berkeley School of Law Education Seminar
- Loyola Law School Education Advocacy Clinic
- UCLA Law Child Welfare course
- Stanford Education Law course

Construction and Criminalization of Disability in School Incarceration, 2 UCLA LAW DISABILITY LAW JOURNAL (2022) Award republication of prior published article; *Construction and Criminalization of Disability in School Incarceration*, 9 COLUM. J. RACE & L. (2019). Available at: <https://bit.ly/44UBjdq>

Cited by 17 publications (a few cited here):

- Jamelia N. Morgan, *Policing Under Disability Law*, 73 STAN. L. REV. 1401 (2021)
- Barbara A. Fedders, *The End of School Policing*, 109 CALIF. L. REV. 1443 (2021)
- Christina Cullen, Olivia Alden, et. al., *Children and Racial Justice in the United States: A Selective Annotated Bibliography and Call to Action*, 41 CHILD. LEGAL RTS. J. 1 (2021)
- Nicolás Quaid Galván, *Adopting the Cumulative Harm Framework to Address Second-Generation Discrimination*, 11 COLUM. J. RACE & L. 147 (2021)
- Christina Payne-Tsoupros, *Removing Police From Schools Using State Law Heighted Security*, 17 NW J. L. & SOC. POL'Y 1 (2021)

CALIFORNIA DAILY JOURNAL, OP-ED CO-AUTHOR (with Tali Gires), *Release Pregnant Girls from Juvenile Hall Now*, (Apr. 7, 2020) Available at: <https://digitalcommons.law.ggu.edu/pubs/871/>

Jyoti Nanda, *Blind Discretion: Girls of Color & Delinquency in the Juvenile Justice System*, 50 U.C. L. REV. 1302 (2012). (Cited in hundreds of publications; framing was central to the national studies on the adultification of girls in the criminal legal system). Available at: <https://bit.ly/3Kfjj5k>

The article served as a basis for a national report: Rebecca Epstein, Jamilia J. Blake, and Thalia Gonzalez, GIRLHOOD INTERRUPTED: THE ERASURE OF BLACK GIRLS' CHILDHOOD, Center on Poverty & Inequality, Georgetown Law (2017)

Cited by over 100 publications (few cited here):

- Government Discrimination; Equal Protection Law & Litigation (2021-2022) (Civil Rights Treatise)
- Amna A. Akbar, Sameer M. Ashar, Jocelyn Simonson, *Movement Law*, 73 STAN. L. REV. 821 (2021)
- Brief of Fred T. Korematsu Center for Law and Equality as Amicus Curiae in Support of Petition (April 2, 2021) (in support of a motion for resentencing of a defendant who committed a crime as a child, for the argument that adultification bias similarly impacts the way that Black girls are treated in the juvenile and adult criminal legal systems)
- M. Ramakrishnan, Providing A Meaningful Opportunity for Release: A Proposal for Improving Washington's *Miller-Fix*, 93 WASH. L. REV. 1053 (2020)
- Laila Hlass, *The Adultification of Immigrant Children*, 34 GEO. IMMIGR. L.J. 199 (2020)
- Ahmed Lavalais, *Monetizing the Super-Predator*, 81 OHIO ST. L. J. 823 (2020)
- Najarian R. Peters, *The Right to Be and Become: Black Home-Educators as Child Privacy Protectors*, 25 MICH. J. RACE & L. 21 (2019)
- Jordan Blair Woods, *Unaccompanied Youth and Private-Public Order Failures*, 103 IOWA L. REV. 1639 (2018)
- Fanna Gamal, *Good Girls: Gender-Specific Interventions in Juvenile Court*, 35 COLUM. J. GENDER & L. 228 (2018)
- Devon Carbado, *Predatory Policing*, 85 UMKC L. REV. 545 (2016)
- Sarah E. Redfield, Jason P. Nance, *American Bar Association: Joint Task Force on Reversing the School to Prison Pipeline*, 47 UMPSLR 1 (2016)
- Robin Walker Sterling, *Fundamental Unfairness: In re Gault and the Road Not Taken*, 72 MD. L. REV. 068 (2013)

Kimberlé Williams Crenshaw, Jyoti Nanda & Priscilla Ocen, BLACK GIRLS MATTER: PUSHED OUT, OVERPOLICED, AND UNDERPROTECTED (African American Policy Forum & Center for Intersectionality & Social Policy Studies) (2015). Available at: <https://bit.ly/3rNg8vv>

CURRENT PROJECTS

BOOKS

S. Coupet, S. Mangold, J. Nanda, J. Todres (eds), CHILDREN & THE LAW (West 8th Ed.) (2024)

D. Abrams, S. Coupet, S. Mangold, J. Nanda, J. Todres, CHILDREN AND THE LAW NUTSHELL (West 8th Ed.) (2025)

WORK IN PROGRESS

ABA National Juvenile Justice Standards. Juvenile Justice Task Force Reporter. These *Standards* address the entire continuum of the juvenile justice system, from police handling and intake to adjudication, disposition, juvenile corrections, and appeals. (2017-present; publication forthcoming 2024-2026).

E-Incarceration: the Unchecked & Racialized Policing Power of Juvenile Probation. Article accepted to be featured at the 2024 AALS Criminal Justice Law Section panel, "Surveillance and Policing in Racialized Spaces." I am the panel lead and will be in conversation with six criminal law scholars. (Publication forthcoming 2024).

ABSTRACT:

Probation is a form of e-incarceration, a virtual prison, one without walls. Moreover, juvenile probation plays a significant role in perpetuating the vast and continuing overrepresentation of Black, Latino/a, and other youth of color in juvenile detention. In most jurisdictions, youth probation officers are authorized to select conditions tailored to the youth, which may involve obtaining extralegal information about the youth's family through a social history. This discretion, in turn, is a double-edged sword: it allows for a probation officer to tailor conditions to meet the individual needs of a youth, an original tenet of the juvenile court, and it also allows for bias to seep in and lead to more controlled conditions based on the youth probation officer's perceptions of a youth's family involvement. Instead of non-carceral treatment, probation conditions often become the default. Thus, I will argue that youth probation is an electronic form of family regulation akin to the child welfare system with even fewer checks. Once a child is detained, the juvenile system becomes the parent (*parens patriae*) of the child. This article examines where and how probation derives and maintains its discretionary and unregulated policing power, potential for racial bias, and destructive impact. It will also identify probation systems in countries offering effective alternative models, including Canada, England, Australia, Germany, and the Netherlands.

Incarcerated Pregnant Girls' Rights. Article presented at California Western Law Review symposium, *State Violence and Women: Defining the Reaches of Modern Policing* (March 24, 2022); presented at the AALS-Criminal Roundtable (Fall 2022). (Publication forthcoming 2024).

ABSTRACT:

Consider a 17-year-old pregnant girl in juvenile detention who is facing an attempted battery charge for allegedly hitting her abusive relative — a diversion order removing her from the halls would allow her to care for her health responsibly and that of her unborn child in a safe space but *does the justice system see her as a child or an adult?* If she's a child, is she too immature to care for a child without state intervention? Or is she an adult who is allowed to make health-related decisions? Moreover, if she is treated as a child, is she also less culpable of her alleged crime? Or is she an adult and treated as one under the law? Does it depend on the court? The individual?

The question of *children's and adolescents' capacities for culpable and responsible behavior* is a broad issue in our criminal justice system that raises important philosophical, scientific, social, ethical, political, and practical considerations. In our legal system, when a child commits a crime, she does not instantly become an adult. Yet depending on who commits the crime, and which crime is committed, children may be treated as "adults" or as "children" under the law.

This paper examines existing contradictory and legally inconsistent frameworks relied on by courts to address girls' reproductive rights of girls and suggests a third alternative. First, it examines the framework that relies on the evolving application of juvenile justice jurisprudence, informed by adolescent brain development science, to culpability and sentencing. It merges this analysis with how courts address the autonomy and responsibility ascribed to minors in traditional reproductive rights doctrine. Second, it examines the contradictions in a legal framework that flows from *Garza v. Hargan*, the en banc D.C. Circuit ruling upholding an order requiring the government (Health and Human Services) to allow an undocumented minor to have an abortion. Furthermore, it concludes by proposing a new legal framework grounded in the bodily autonomy of pregnant minors, drawing both from human rights law and international doctrine.

I am hopeful that the legal analysis in this paper will have helpful implications for emerging legal issues, including implications for girls, given the myriad of increasingly restrictive state laws restricting abortion for women and girls, the health rights of youth seeking transgender reassignment procedures, and the growing numbers of contradictory legal rights for young adults as states begin to expand juvenile court jurisdiction from age 18 to 25.

Untapped Power of Juvenile Court (work-in-progress). Arguing that the power of the juvenile court is expansive and calls for greater oversight of youth on probation drawing from statutory powers. Presented paper at the ABA/Academy for Justice, AALS Workshop (December 2022). (Publication forthcoming 2025).

Dis/ability Inside Kid Jails (work-in-progress). This article examines the impact of an absence of a disability framework in the utilization of juvenile delinquency laws suggesting a combined disability/critical race framework is more effective in framing legal gaps and remedies. (Publication forthcoming 2025).

SELF-DESIGNED SUBSTANTIVE COURSES

Youth & Justice. Survey seminar with emphasis on student publication. 2013-current.

Rebellious Lawyering (with Professor Rachel Van Cleave). 2023

Comparative Racial Justice & Social Justice Law (with French Professor Lanna Holla in Nanterre, France). 2023

Problem Solving in Public Interest. Upper-division course with a capstone paper. 2010, 2022, 2023

Pandemic & Unrest: Reimagining the Future (with GGU colleagues). 2020

Introduction to Public Interest. 2014. 2015.

Intersectional Perspectives on Race, Gender and the Criminalization of Women & Girls (with Professor Kimberlé Crenshaw). 2015.

SELF-DESIGNED CLINICAL & EXPERIENTIAL COURSES

Youth & Justice Clinic. 2013-2019.

Founded and taught students in a legal clinic serving the unmet civil needs of youth in Los Angeles County. Students partnered with Inside Out Writers and Public Counsel to represent youth clients on school climate issues and in federal court at gang injunction database hearings.

The clinic built students' toolkit of transferable skills as they gained an experiential understanding of the juvenile court system, connecting direct field experience with the study of seminal federal cases and applicable California law. Students represented foster and probation youth in Inglewood Courthouse in juvenile delinquency cases to address education-access deficiencies. Co-counsel included Alliance for Children's Rights and Children's Defense Fund-California. Projects: community education campaign, "Know Your Rights," for youth; active study of the gender perceptions of court stakeholders (including judges, public defenders, district attorneys, and probation officers) to develop practical intervention recommendations; and collaboration with Los Angeles County Central Juvenile Hall and Probation on conditions.

Introduction to Lawyer-Client Relationship. 2014-2019. Designed and co-taught a pilot course to a large section of 90 first-year students. The course focused on honing students' critical interviewing skills, an introduction to professional and ethical obligations, and included a field placement with actual clients.

Lawyering Skills. 2003-2016. Taught first-year course on the fundamentals of legal reasoning, the structure of objective and persuasive arguments, effective written analysis, legal research methods, statutory interpretation, oral advocacy, fact investigation, client interviewing, and counseling. Taught a special section of public interest students where the client's perspective was front and center in the lawyering project, and all assignments were derived from real public interest cases.

Fact Investigation. 2016. Co-taught clinical course with UCLA Law Professor, Gary Blasi, focused on examination of the intake process at California Department of Fair Employment & Housing. Class investigation and subsequent report prompted statewide legislation.

Public Policy Advocacy. 2009, 2010, 2015. Co-taught clinical course focused on implementing the settlement in *Williams v. California* (education equity case) with UCLA Law Professor Gary Blasi, wherein students jointly represented clients with Public Counsel Law Center. Clients included a coalition of homeless advocacy groups seeking to ensure open access to permanent supportive housing. Students testified before Los Angeles County Supervisors, drafted proposed language for local regulations, and designed media strategies.

COMPETITIVE RESEARCH GRANTS

Rights4Children Research Grant (\$5K) Awarded to Professor Nanda for her proposal, Incarcerated Pregnant Girls and its contribution to children's constitutional rights "from the margins to the center of justice." (Mar. 2026)

Office of Juvenile Justice Delinquency Prevention (OJJDP), Principal Investigator, Collaboration between Southwestern Law and UCLA School of Law – 3-year funding (\$1.5M) (2024-2027) for Youth Justice Navigator project: creating an app/website to empower youth and their families to navigate the youth justice system in Los Angeles County.

Institute and Democracy at UCLA Luskin Faculty Grant, Principal Investigator, Collaboration with UCLA School of Law Criminal Justice Program – 1-year faculty seed funding (\$10K) for project, *Knowledge is Power: Empowering Youth in the Juvenile Justice System through Popular Education*.

University of California Consortium on Social Science and Law (2017-2018), Co-Investigator, Collaborative Grant with Kalina Michalska, UCR Department of Psychology and Neuroscience, and Steve Lee, UCLA Department of Psychology – 1-year funding for a project, *Misunderstood: Juvenile Delinquency in Hispanic Girls*.

Schott Grant, Co-Investigator, Collaborators with African American Policy Forum – 1 year funding to complete study on African American Girls in Juvenile Justice System (2012-2013).

UCLA Center for Community Partnership Grant – Principal Investigator, 2 years, Juvenile Justice Project (2008).

UCLA LAW SCHOOL COMMITTEE MEMBERSHIP

Core Faculty, PILP Committee. 2003-2019.

Core Faculty, Prison Law Program. 2014-2019.

Core Faculty, Critical Race Studies Program. 2007-2019; *Co-Faculty Director*, 2012-2013.

Chair, Critical Race Studies Program Admissions Subcommittee. 2013-2016.

Associate Dean of Clinical Education Hiring Committee. 2013-2014.

Chair, Dean's Learning Environment & Diversity Task Force. 2012-2014; *Co-Chair*, 2008-2012.

PILP Admissions Subcommittee. 2004-2005; 2007-2016.

UCLA LAW UNIVERSITY AFFILIATED TASK FORCES & COMMUNITY SERVICE

Teacher, Law Fellows Mentorship Program, 2008-current.

Law School Representative for UCLA-wide committee, UCLA Foster Youth Resource Center Task Force, 2018.

Research Affiliate (invited), UCLA's Center for The Study of Women, 2015-2016.

Keynote Speaker, UCLA Counseling and Psychological Services (CAPS) Inaugural Diversity Institute, 2014.

Lead Organizer & Commissioner, LOS ANGELES GIRLS OF COLOR HEARING, co-sponsored by UCLA School of Law Critical Race Studies Program & African American Policy Forum, July 2014.

Guest Lecturer, UCLA School of Education, Principal Leadership Institute, 2013-2016.

Faculty Advisor, *Asian Pacific American Law Journal*, 2004-2014; *Asian Pacific American Law Students*, 2004-2014; *Advocates for Children & Teens*, 2012-current; *South Asian Law Students*, 2010-2019.

Teacher, Law School Summer Program, 2004-2005, 2007-2009, 2011-2013.

Faculty Presenter, 1L Mandatory Orientation Program, 2008-2009, 2011-2019.

Faculty Mentor, Critical Race Studies Program, 2011-2019.

PROFESSIONAL EXPERIENCE

NAACP LEGAL DEFENSE & EDUCATIONAL FUND, INC., Los Angeles, CA. 2001-2003.

Skadden Fellow & Staff Attorney. Served as one of four staff attorneys at LDF's Western Regional Office: significantly involved in all aspects of the office's advocacy efforts. LITIGATION: Assisted in the original filing of a national multi-million-dollar class action lawsuit alleging racially discriminatory hiring practices by clothing retailer Abercrombie & Fitch. Interviewed several hundred potential plaintiffs and witnesses; drafted plaintiff and witness declarations and motions; conducted factual investigation and legal research on disproportionately high foreclosure rates in Los Angeles; drafted memoranda supporting prospective predatory lending litigation against large financial institutions. LEGISLATION: Directed LDF's lobbying efforts in support of a local anti-predatory lending ordinance. COMMUNICATIONS: Managed LDF's media strategy and drafted press releases.

CHILDREN AND FAMILY JUSTICE CENTER, NORTHWESTERN SCHOOL OF LAW, Chicago, IL. 1999-2001.

Senior Law Student (certified). Represented juveniles in delinquency hearings in Cook County Juvenile Court. Advocated on behalf of clients in administrative hearings regarding school expulsions, SSI benefits, expunging records, adoption, school transfers, disability assessments, and guardianship. Drafted motions and prepared witnesses for delinquency hearings.

U.S. DEPARTMENT OF JUSTICE, CIVIL RIGHTS DIVISION, Washington, DC. 2000. *Summer Law Clerk.*

CHILDREN'S DEFENSE FUND, Washington, DC. 2000. *Juvenile Justice/Violence Prevention Summer Law Clerk.*

HONORABLE NAN NOLAN, UNITED STATES MAGISTRATE JUDGE, Chicago, IL. 1999. *Law Extern.*

NAACP LEGAL DEFENSE & EDUCATIONAL FUND, INC., Los Angeles, CA. 1999. *Summer Law Clerk.*

BAKER & BOTTS LLP, Dallas, TX, 1996-1998. *Trial Department Legal Assistant Clerk.*

COURT APPOINTED SPECIAL ADVOCATE (CASA), Orange, CA. 1995-1996. *Community Development Assistant.*

AWARDS

2025-2027 *Bellow Scholar*, one of four scholars selected nationwide

(Awarded for "innovative and empirical project proposal designed to improve the quality of justice in communities, enhance the delivery of legal services, and promote economic and social justice" and to honor the trailblazing late Professor Gary Bellow, a pioneer founder of modern legal education).

2025-2026 *Kenneth and Harle Montgomery Foundation Award*, one of six scholars selected

(Awarded for quality, relevant, and important proposed research and publication and contribution to legal scholarship).

2022 *Jesse W. Carter Award for Faculty Scholarship*

(Awarded for "transformative, justice-seeking scholarship representing the highest intellectual and moral commitments of GGU Law" and to honor the trailblazing late Supreme Court Justice Carter).

2022 Award of Recognition, Race, Gender, Sexuality & Social Justice Law Journal

(Awarded for "creating a space for social justice in legal education and for continued support of our most championed causes.")

2019 *U. Serve L.A., UCLA School of Law Public Interest Award*

(Awarded for "building a lasting public interest community" at UCLA School of Law).

Commendation from Los Angeles County Board of Supervisors, Los Angeles. December 2019

(Youth & Justice Clinic awarded for its report on “Ending and Improving the Incarceration of Pregnant Girls” and County Supervisors’ unanimous adoption of report’s recommendation.)

Dream of Los Angeles Award, City of Los Angeles & Mayor Antonio Villaraigosa. February 2012.

(City’s highest award, presented to a person from humble beginnings who achieves career success.)

Trailblazer Award, South Asian Bar Association Public Interest Foundation. April 2014.

UCLA’s Diversity, Equity, and Inclusion Award, Law School Nominee. 2014, 2015.

Skadden Foundation Fellowship. 2001-2003.

(One of 25 National Fellowships awarded to work as a staff attorney at the NAACP Legal Defense & Educational Fund, Inc.)

MEMBERSHIP IN PROFESSIONAL SOCIETIES & ORGANIZATIONS

Admitted to California State Bar. 2001 (active status).

Chair, Scholarships and Pat President, Long Beach Polytechnic High School PACE Parent Group. 2022-Present.

Leadership Council, Children’s Defense Fund-California. 2016-2019.

Executive Committee, Independent Juvenile Defender’s Office, LA County Bar Association. 2016-2019.

Advisory Committee, LA Countywide Criminal Justice Committee on Youth Diversion. 2016-2019.

Advisory Committee, Intersectional Research Agenda (IRA), Anna Julia Cooper Center. 2016-2017.

Advisory Board, South Asian Network. 2013-present; *Board Member*. 2008-2013; *Volunteer*. 2004.

Participant (invite-only), National Juvenile Defender Center Leadership Summit. 2005, 2007-present.

Board Co-Chair, Asian Pacific American Dispute Resolution Center. 2003-2008.

Admissions Interviewer, Northwestern University School of Law Alumni Association. 2001-2009.

Member, Los Angeles Juvenile Court Task Force. 2005-2009.

Member, Loyola Law School Juvenile Clinical Working Group. 2005-2008.

Member, South Asian Bar Association Southern California. 2003-present; *Pro Bono Chair*, 2003.

Co-Founder, South Asian Bar Association Public Interest Foundation. 2003; *Board Member*, 2008.

Member, Asian Pacific American Bar Association. 2003-2008; Hate Crimes Committee. 2003-2004.

Co-Founder, 911 Legal Response Network (anti-hate crimes advocacy group). 2001-2003.

SELECTED MEDIA

ED SOURCE, Thomas Peele and Daniel J. Willis, April 30, 2025, *Numerous Districts Don’t Heed Federal Advice to Bar Police from Enforcing School Rules* (quote on how officers lack the training necessary to respond to behavioral issues that can result in school discipline).

ED SOURCE, Thomas Peele and Daniel J. Willis, June 6, 2024, *When California Schools Summon Police* (quote on policing as part of California’s structure),

REVEAL NEWS PODCAST, NOVEMBER 2019 (Interviewed by Reporter Ko Braggs and Produced by Priska Neely on a story about Black girls who are being pushed out of schools into jails at alarming rates.

LOS ANGELES TIMES, Steve Lopez (column), October 9, 2019, *Long Beach School Locking Playground for Student Safety, but at What Cost?* (Interviewed on issue of closing elementary school playgrounds in Long Beach, California in the name of safety concerns).

ABC CHANNEL 7 NEWS. Rachel Jordan (Community Journalist), Oct. 10, 2019 (Interviewed on the impact of closing elementary school playground).

VOX NEWS, German Lopez, Feb. 7, 2019, *Why Kamala Harris is Under Attack for a Decade-Old Anti-Truancy Program* (Quoted on Harris' truancy policy).

THE GUARDIAN.COM, Sam Levin & Lois Beckett, Jan. 19, 2019, *Kamala Harris: Can a "Top Cop" Win Over Progressives in 2020?* (Quoted on the impact and consequences of Harris' truancy policy).

THE JACKSON FREE PRESS, Ko Braggs, Oct. 31, 2018, *The Locked-Up Teenager Girl at the Center of Hinds County Contention* (quoted about research on negative stereotypes of girls and its impact in the juvenile justice system).

NATIONAL PUBLIC RADIO (KPCC), Take Two (Radio Talk Show), May 4, 2016 (Interviewed on impact of Los Angeles County Board of Supervisors decision to end the practice of juvenile solitary confinement).

NATIONAL PUBLIC RADIO (KPCC), *Lanyers Reveal What Compton School Trauma Reforms May Look Like*. April 1, 2016 (Invited to comment on impact of lawsuit).

BLUE PRINT MAGAZINE, (INAUGURAL ISSUE), *Child Criminals: A Legacy of Failure, a Chance for Progress*, Scott Fields, Spring 2015 (Commented on the unintended consequences of locking up juvenile offenders).

UCLA DAILY BRUIN, *UCLA Researchers Seek to Influence Policy Change Across Diverse Fields*, Chandani Soni, June 7, 2015 (Interviewed regarding current research on girls of color in the American justice system).

HUMBOLDT STATE UNIVERSITY (HSU), UNIVERSITY BLOG, *Jyoti Nanda Speaks at HSU*, Connor Amans, April 21, 2015 (Article & Video from Keynote Presentation at HSU).

Blog Post: <https://the120newshum.wordpress.com/2015/04/21/jyoti-nanda-speaks-hsu-2/>

Video: <https://www.youtube.com/watch?v=1jXTO9ig09E>

COLORLINES, *L.A. Girls and Women of Color Demand to Be Heard Amidst My Brother's Keeper*, Julianne Hing, August 1, 2014 (Quoted on need to collect data on girls of color in Los Angeles criminal justice systems).

SELECTED SPEECHES & PRESENTATIONS

Invited Scholar (one of sixteen), Rights4Children Symposium Working to Reimagine the Constitutional Rights Canon from a Child-Centered Perspective, Northwestern University School of Law (Apr. 2026)

Panelist, panel on "Imprisoning Disability: Using CRT and DisCrit to Abolish the Carceral State." CRS 25th Anniversary Symposium at UCLA School of Law (Oct. 2025)

Invited Academic Presentation, Girls and Gender-Non-Confirming Youth Project, Columbia Law School, Bellow Scholar Program (Oct. 2025)

Invited as a Bellow Scholar to workshop paper, Girls and Gender-Non-Confirming Youth Project, NYU School of Law, AALS Clinical Writers' Workshop (Oct. 2025)

Speaker, 50th Anniversary Gala, Juvenile Law Center, Honoring M. Levick (May 2025)

Panelist, AALS Discussion Group - Tightrope: Teaching Criminal Law to First-Year Students in a Polarized Moment (Jan. 2025)

Moderator, *School to Prison Pipeline, Criminal Justice, Race, and Disability Summit*, Parents Helping Parents (Sept. 2024)

Keynote, *Youth & (In)Justice*, Law Day, Southwestern Law School, (Nov. 2, 2024)

Panelist, *Adultification Symposium*, UC Law San Francisco JOURNAL ON GENDER & JUSTICE, (Apr. 2024)

Keynote, *Reflections on Racial Justice Lawyering, Racial Justice Lawyering Symposium*, UC Law San Francisco (Mar. 2024)

Panel Lead, *E-Incarceration: Unchecked & Racialized Policing Power of Juvenile Probation*. 2024 AALS Criminal Justice Law Section panel, *Surveillance and Policing in Racialized Spaces*. (Jan. 2024)

Speaker, *Empirical Research: Lessons Learned*, 14th Annual Bellows Fellows Workshop, CUNY School of Law, Co-sponsored by AALS Committee on Public Interest Lawyering and CUNY. (Oct. 2023)

Keynote, *Punitive School Surveillance*, Children's Mental Health Advocacy Conference, Lives In the Balance (Oct. 2023) (2,000 participants)

Panelist, *Carceral Spaces*, Children's Defense Fund-CA, Annual Conference (Aug. 2023)

Scholar Invite, Faculty Workshop, New York Law School, *Set Up To Fail: Juvenile Probation Conditions as a Driver of Incarceration* (Jan. 2023)

Panelist. *Affirmative (Re)Action: Diversity's Future*, AALS 2023 Annual Meeting (Jan. 2023)

Keynote, California Public Defender Association Youth Conference, *Advocacy for and Decarceration of Young Women*, Monterey, California (Jan. 2023) (500+ attendees)

Panelist, *Community Justice & Incarceration*, Diversity and Social Justice Forum, Chapman University Dale E. Fowler School of Law (Oct. 28, 2022).

Instructor, African American Policy Forum Critical Race Studies Summer School. Taught summer class, *Why Race & Gender Matter: Intersectionality and Trauma-Informed Care* (Summer 2022).

Panelist, *The Use of Status Offense as Race and Gendered Exercises of State Violence, State Violence and Womxn: Defending the Reaches of Modern Policing*, California Western Law Review (Mar. 2022)

Invited Speaker, Harvard Law School Disability Law Student Association, *The Construction & Criminalization of Disability in Poor Children and Children of Color* (February 2022). Discussion focused on how race determines whether children with disabilities receive additional accommodations or are subject to incarceration. (Feb. 2022).

Trainer, *The Criminalization of Disability in Poor Children and Children of Color*, Federal Public Defender's Office, Middle District Florida. Invited to present on scholarship to the Federal Public Defenders Annual Training. (May 2021).

Keynote, *Reimagine Youth Justice*, Pepperdine Caruso School of Law (Mar. 2021).

Panelist, Children's Defense Fund, *California Child Watch 2021* (250+ attendees). Panel on *Transformative Justice: Dismantling Destructive Models of Economic Safety and Public Safety* (Mar. 2021).

Expert Speaker, *Removal of Girls in the Juvenile Justice System*, Women's Policy Roundtable featuring Sen. Hilly Mitchell and George Gascón for District Attorney. Interactive conversation with elected officials on the issue of system-impacted girls; approximately 250 in attendance. (Sept. 2021)

Featured Speaker, CARE FIRST South Pasadena, *Policing in Schools* (Nov. 2020).

Panelist, *Critical Race/ Disability Theory: An Introduction and Roadmap* with Beth Ribet (Repair) and Kaaryn Gustafson (University of California-Irvine School of Law), followed by commentary and discussion by Dean Camille Nelson (American University Washington College of Law), Rabia Belt (Stanford University School of Law), and Juliann Anesi (UCLA Asian American Studies and Gender Studies) (Feb. 2020).

Panelist, *Crossroads: At the Intersection of Disability, Race & Public Health*, UCLA (Feb. 2020).

Selected Participant, *ABA-AALS Academy for Justice Criminal Justice Roundtable*. (2020).

Speaker, Sixth Annual Children's Summit, *Amplifying Voices Unheard* (Baker McKenzie, Facebook headquarters). Spoke on my work with girls in the juvenile justice system. (Dec. 2019).

Panelist, National Universities Allied for Essential Medicines Annual Conference (UAEM) (NGO that advocates fair and equitable access to medicine). Presentation on *Access to Medicines for System Impact Youth* (Oct. 2019).

Expert Speaker, Town Hall Hosted by Assemblymember Bianca E. Rubio to discuss gaps in California disability laws that protect children in the juvenile justice system and areas for reform (Sept. 2019).

Faculty/Trainer (invited), The 41st National Child Welfare, Juvenile Justice, and Family Law Conference, San Antonio, Texas. *Re-imagining Race, Disability, and Juvenile Incarceration* (Aug. 2018).

Opening Panel Moderator, *Vulnerable Populations in the Carceral State: Addressing the Health Needs of Immigrants, Juveniles, and Aging Adults*, UCLA School of Law Review Discourse Symposium, *Sick of the System: Health and Wellness in the Carceral State* (Nov. 2017).

Panelist, Georgetown Law School Juvenile Justice Initiative/National Juvenile Defender Center, *The Right to Remain Children: Race and Juvenile Justice 50 Years after Gault* (May 2017).

Panelist, Association of American Law Schools (AALS) Clinical Conference Plenary: *Tacking into the Wind: Incorporating Social Upheaval into Clinics and Podium Teaching as the Country Becomes Increasingly Polarized* (May 2017).

Featured Speaker, Gibson Dunn & Crutcher, Los Angeles, *Black History Month* (2017).

Organizer/Panelist, REPAIR, UCLA Disability Studies, *Damaging Minds and Bodies, Trauma, Violence and the Criminal Justice System* (2017).

Panelist, UCLA School of Law Critical Race Studies Program, *Is Separation the Solution: A Convening to Discuss the Theory and Practice of Gender-Based School Reforms for At-Risk Students of Color* (May 2016).

Expert Speaker. Los Angeles County Board of Supervisors Board Meeting, *Motion on Juvenile Indigent Defense* (April 2016).

Commentator, UCI School of Law, *Southern California Clinical Faculty Workshop* (2016).

Panelist, Loyola Law School Center for Juvenile Law and Policy, *Inequities in Public Education: A Legal Perspective* (April 2016).

Trainer, Los Angeles County Public Defender's Office *34th Annual Juvenile Delinquency Law Training* (2016).

Panelist (invited), White House Council on Women & Girls (and the Anna Julia Cooper Center at Wake Forest University), *Advancing Equity for Women and Girls of Color: A Research Agenda for the Next Decade* (2015).

Moderator, UCLA School of Law, *Sexual Assault and the Campus: The Role of Title IX* (Nov. 2015).

REFERENCES

Contact Information Available Upon Request

*Devon Carbado**

Professor of Law

NYU School of Law

**Former Pregerson Professor of Law at UCLA*

**Former Associate Vice Chancellor of Bruin X for Equity, UCLA*

*Beth Colgan**

Visiting Professor of Law

Harvard Law School

**Former UCLA Professor of Law & Vice Dean*

*Colin Cranford**

Dean and Professor of Law

William H. Bowen School of Law

University of Arkansas at Little Rock

**Former GGU Law Dean (2021-23)*

Kimberlé Crenshaw

Professor of Law

Columbia Law School

Distinguished Professor of Law

UCLA School of Law

Co-Founder, African American Policy Forum

Scott Cummings

Robert Henigson Professor of Legal Ethics

Professor of Law

UCLA School of Law

Ingrid Eagly

Professor of Law

Faculty Director, Criminal Justice Program

UCLA School of Law

David Fike

President (Retired)

Golden Gate University (GGU)

*Cassandra L. Hill**

Dean & Professor of Law

NIU College of Law

**Formerly at UCLA Law (2004-08)*

*Anthony Niedwiecki**

President & Dean

Mitchell Hamline School of Law

**Former GGU Law Dean (2017-20); hired me in 2019*