

JODI WOOD JEWELL

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EDUCATION

Juris Doctor, J. Reuben Clark Law School (Brigham Young University)

Bachelor of Arts, Brigham Young University

PUBLICATIONS

From Inspection, Supervision, and Observation to Value-Added Evaluation: A Brief History of U.S. Teacher Performance Evaluations. 65 Drake L. Rev. 363 (2017).

Legislating Higher Education: Applying the Lessons of No Child Left Behind to Post-Secondary Education Reformation Proposals. 50 Idaho L. Rev. 53 (2013).

PRESENTATIONS

Access Through the Written Word: Advancing Justice Through Legal Writing Instruction, Co-presenters: Christine Lofgren and Della Thompson-Bell. Western Regional Legal Writing Conference, University of California, Irvine, September 2025

Incorporating Legal Writing into the Doctrinal Classroom, Rocky Mountain Legal Writing Conference, University of New Mexico, March 2015.

From Confusion to Concision: Tips and Techniques to Improve Student Writing, Rocky Mountain Legal Writing Conference, University of Colorado, March 2014.

Using SoftChalk to Create Supplemental Online Lessons and Increase Student Engagement, Third Colonial Legal Writing Conference, Duquesne University, March 2013.

Modifying the Business Case Method for Use in the Law School Classroom to Improve Learning Outcomes and Increase Student Engagement, Rocky Mountain Legal Writing Conference, Arizona State University, March 2012.

ACADEMIC APPOINTMENTS

Southwestern Law School, Professor of Law 2024-Present ▪ Associate Dean for Academic Assessment 2026-present ▪ Director of the Parris Academy for Law & Leadership 2024-2026 ▪

Visiting Professor 2023-2024

Courses Taught: Legal Analysis, Writing, and Skills I, Legal Analysis, Writing, and Skills II (Appellate Advocacy & Negotiations)

- Co-direct a multi-phase professional development academy; design and deliver a leadership program in collaboration with faculty, administrators, alumni, and donors, including speaking events, book discussions, and skills-based workshops.
- Teach LAWS I & II to first-year law students. Mentor students through frequent individual meetings. Use live grading workshops to help students understand how law partners and judges review legal documents.
- Develop curriculum materials, including case files, writing assignments, grading rubrics, and teaching aids.
- Mentor students in preparation for appellate advocacy and negotiations competitions.
- Annually update class materials to address the writing needs of current students.
- Conducted 2L and 3L upper division writing workshops on legal writing and analysis. Developed uniform grading rubrics for use in all upper-division writing courses.

Service:

- 2025-26, Member: Admissions, Assessment, and Honor Code Committees; Settlement Officer for Honor Code matter, Leadership Project Mentor, Member LAWS Promotion Committee, Junior Faculty Mentor, Interviewer for Waitlist Interview Project; Judged SCALE Civil Procedure arguments; Team leader of LAWS Fall Final Exam; Team member drafting the LAWS Fall Memorandum Assignment.
- 2024-25, Member: Admissions and Honor Code Committees; Interviewer for Waitlist Interview Project; Judged Moot Court practice rounds; Judged Negotiations practice rounds; Judged SCALE Civil Procedure arguments; Team member of LAWS Fall Problem team; Team leader of LAWS Fall final exam team.
- 2023-24, Member: Honor Code Committee; Judged SCALE live evidence clinic; Judged SCALE Civil Procedure

University of La Verne College of Law, Professor of Law, 2017-2024 ▪ Associate Professor of Law, 2014-2017 ▪ Assistant Professor of Law, 2011-2014 ▪ Director of Lawyering Skills Program, 2012-2019

Courses Taught: Business Organizations, Criminal Law, Criminal Procedure, Legal Research and Writing I & II, Remedies, Sales, Torts, Transactional Drafting

- Directed the 1L Legal Research and Writing Program. Set learning objectives, created rubrics to provide formative feedback tied to objectives, prepared lesson plans, and created major writing assignments used in all legal writing classes. Stayed current with evolving legal writing trends and incorporated them into the legal writing curriculum.
- Supervised and developed materials for the “Writing for Success” class, an intensive grammar and style workshop for students with identified skills deficiencies. Pre- and post-tested students for inclusion in, and exit from the program, set the curriculum, and measured growth over the course of the 1L year.
- Managed the La Verne Law Writing Center, which provided workshops and coaching for individual students to teach them to clarify their legal positions, make coherent arguments, and articulate ideas appropriately.
- Conducted 2L and 3L upper division writing workshops on legal writing and analysis. Developed uniform grading rubrics for use in all upper-division writing courses.

Service:

- *2020-2022*, Member: University Educational Effectiveness Committee
- *2019-20*, Member: University Faculty Innovation Team, University Strategic Planning Committee, University Faculty Governance Committee, Law School Admissions Committee, Law School Diversity Committee, Law School Faculty Governance Committee
- *2018-19*, Chair: Law School Faculty Hiring Committee, Law School Strategic Planning Committee; Member: University Strategic Planning Committee
- *2017-18*, Chair: Law School Faculty Hiring Committee; Member: University Faculty Engagement Committee, University Strategic Planning Committee, Law School Curriculum Committee, Law School ABA Accreditation Committee, Law School Faculty Governance Committee
- *2016-17*, Chair: Law School Faculty Hiring Committee; Member: University Faculty Engagement Committee, Law School Curriculum Committee
- *2015-16*, Chair: Law School Academic Standards Committee (drafted new academic policies and procedures for the 2016-17 academic year), Law School Committee on Student Discipline (drafted new policies for 2016-17 academic year); Member: Law School ABA Accreditation Committee
- *2014-15*, Chair: Law School Academic Standards Committee, Law School Committee on Student Discipline; Member: Law School Marketing Committee
- *2013-14*, Developed intensive research and writing program to aid the law school’s ABA accreditation efforts. Member: University Educational Effectiveness Committee, University Provost Search Committee, Law School Strategic Planning Committee, Law School Academic Standards Committee, Law School Library and Technology Committee, Law School ABA Accreditation Committee
- *2012-13*, Member: University Educational Effectiveness Committee, Law School

Academic Assessment Committee, Law School Academic Standards Committee,
Law School Library and Technology Committee

- 2011-12, Member: University Educational Effectiveness Committee, Law School Library and Technology Committee

Whittier Law School, Assistant Professor of Skills, 2008-2011

Courses Taught: Introduction to Legal Analysis, Intensive Writing Workshop, bar preparation seminars on Business Organizations, Contracts, Remedies, and Sales

Service:

- 2009-2011, Generated original teaching material for use by other professors using CPS e-instruction system for instant feedback and assessment.
- 2008-2011, Supervised and trained peer tutors for learning center. Published a monthly newsletter for students with information on building professional skills.
- 2008-2010, Member L.L.M Exploratory Committee, Member Law School Rankings Committee

Western State University School of Law, Adjunct Professor ▪ 2005-2007

Courses Taught: 1L Legal Writing, Legal Research, Appellate Advocacy

LICENSURE AND SKILLS

Bar Admission: Utah

Language: Spanish

Technology: Lexis/Nexis, Westlaw, Bloomberg Law, Microsoft Office Suite, QuickBooks, Blackboard, Canvas, Zoom, Camtasia