

# SITE SUPERVISOR, STUDENT EXTERN, AND FACULTY SUPERVISOR AGREEMENT

Extern	Session/Year of Externship:
Site Si	pervisor(s):
Placer	ent Name:
Facult	Supervisor: Professor Anahid Gharakhanian (and other Southwestern Law School Externship Faculty)
studen	lowing is a written understanding between each party to the externship course – site supervisor(s), extern, and faculty supervisor – setting forth the minimum standards expected of each in order for the to successfully complete the externship course.
I. Site	Supervisor's Agreement:
	you for your support, supervision, and mentoring of a law student extern. Please fill in the necessary ation and add any comments on this form.
As a s	e supervisor, I agree to the following (initial each standard):
	<b>Remote Externship</b> : Given that in spring 2022, all or some of the externship work may be remote, I will ensure that all of the below provisions are adjusted appropriately for remote work – e.g., confidentiality instructions; procedures for how assignments as well as feedback will be communicated; procedures for checking in several times during the week via videoconferencing, phone calls, etc., to replace the formal as well as the informal in-office interactions and communications; opportunities to participate in and/or observe video or audio proceedings, client meetings, and the like.
	<b>COVID-19 Safety</b> : In the event that, in compliance with applicable orders, any part of the externship work can be at the placement site, the extern would still have the option to work remotely. However, if any work is on site (or placement related facility – e.g., court visit), my organization is responsible for ensuring compliance with all applicable COVID-related orders and guidelines from federal, state, and local authorities and communicating the safety provisions to the extern.
	<b>Orientation:</b> I will ensure that the extern receives an orientation, including a discussion of office procedures and confidentiality, and an overview of the work and expectations of the extern.
	<b>Supervision:</b> I have the authority, ability, and resources to ensure that the extern has a supervising attorney who will actively train, supervise, monitor, and mentor him or her throughout the session.
	<b>Communication:</b> I will inform the extern of the system for assigning work projects and ensure he or she is given clear instructions, including deadlines, and receives ongoing guidance for managing the projects and the workload.

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<b>Skills Development:</b> The extern will be engaged in a substantial lawyering experience that includes multiple opportunities for performance, feedback, and self-evaluation.
Assignments: The extern will be assigned work that is similar to that of a law clerk or entry-level attorney, including exposure to a broad range of lawyering skills. Assignments may include, but are not limited to, drafting transactional documents, drafting litigation documents including pleadings, researching and writing memoranda, interviewing clients and witnesses, conducting factual investigation, attending conferences, negotiations or mediations, and observing or participating in meetings, depositions, or court proceedings.
Feedback: The extern will be provided specific, individualized, and timely feedback on their work.
Observation: The extern will have opportunities to observe court proceedings, client/staff/strategy meetings, and other appropriate professional activities.
Opportunities for Reflection: The extern will have the opportunity to meet with their supervisor, other attorneys and staff to discuss the extern's observations, experiences, and other issues relevant to the profession.
Supervisor Accessibility: I will meet with the extern at least weekly to check in on their workload and progress. This standing meeting will occur on [day/time] at [am]/[pm]. In addition to any standing meetings, I will be available to meet with the extern as needed to provide support and feedback on assignments.
<b>Forms:</b> I will comply with the school's evaluation requirements, including reviewing any student self-assessments, completing evaluations, and providing feedback to the extern in a timely manner.
 <b>Logistics:</b> I will verify that the extern has a designated workspace and access to the tools (e.g., telephone, computer, library) and support reasonably necessary to complete assignments.
<b>Legal Compliance</b> : My organization is responsible for ensuring that our labor and employment practices are in compliance with state, local, and federal laws as related to the externship.
Non-Discrimination/Non-Harassment: I have read and agree to comply with the Law School's policies on discrimination and harassment. (See Section IV below.) I verify that my organization has procedured in place for handling reports of discrimination and sexual harassment. Also, the organization will promptly report to Southwestern any discrimination or sexual harassment complaints the organization may receive from a Southwestern student.
<b>Bar Admission/Status:</b> I certify that I, and the extern's other direct supervisors if applicable, are active members of the <i>(state)</i> Bar.
e also indicate whether your organization will be providing any compensation to the student (e.g., hourly, transportation/parking cost). Yes No If "yes," please explain:

#### II. Extern's Agreement:

The extern should fill in the necessary information, and add any comments on this form. As an extern, I agree to the following (initial each standard): **Remote Work:** Given the public health situation, I have the option to work remotely. It will be at my sole discretion whether I feel comfortable working on-site versus remotely. If I am not comfortable going in but my work place insists, I will immediately advise the Externship Office. **COVID-19 Safety:** In the event that, in compliance with applicable orders, any part of the externship work can be at the placement site (or placement related facility – e.g., court visit), and at my sole discretion I feel comfortable working on-site, I will comply with all applicable COVID-related orders and guidelines from federal, state, and local authorities. Travel: All school-related travel must comply with the Law School's COVID-19 Procedures for Employees and Students Traveling on Official School Business. In the event that the externship involves travel outside California, the extern must notify the Externship Program Director and secure approval prior to any travel. **Course Requirements:** I am familiar with the Externship Syllabus and agree to comply with all the course provisions and requirements. Professionalism: I agree to follow directions, seek clarification and advice in a timely fashion, and comport myself with professionalism and integrity. **Development Goals:** I will create goals for the session of how I plan to develop professionally and will discuss these with my site supervisor and faculty supervisor. Academic Component: I agree to complete all required readings, evaluations, and/or other assignments required by the site and faculty supervisors.

confidentiality obligations.	
what I did effectively and are self-assessment with my facu	to self-assess on each assignment I complete. In so doing, I will consider as for improvement. Where possible and appropriate, I will discuss my ty and site supervisors. I will be open to feedback from my supervisors be applied specifically and globally to my future work.
My externship <b>Start Date</b> is:	. The End Date is:
\ /	externship. I understand that to receive credit I must on average work weeks, for a total of hours during the session. (Please see the it information.)

reflection papers or journals analyzing my experiences. In so doing, I will be mindful of my

**Opportunities for Reflection:** I will reflect on the observations, experiences, ethical considerations, and other issues that arise during my externship. As directed by my faculty supervisor, I will submit

During this session, I have the following classes and commitments in addition to my externship. In addition to class, examples of commitments include work, office hours, public service, and any other regularly-scheduled events/meetings. Name of Class/Commitment Day/Time/# Hours per week Please also indicate whether you will be receiving any compensation for the externship (e.g., hourly wage, transportation/parking cost from the placement or a grant from a third party). Yes No . If "yes," please explain: **III. Faculty Supervisor's Agreement:** The faculty supervisor has read and agreed to perform the following: **Academic Requirements:** I will establish requirements (including readings, reflective papers or journals, and/or other assignments) designed to develop the extern's experience in their placement, including encouraging self-evaluation and reflection. Site Evaluation: I will remain in regular contact, including possible visits, with the externship site and the extern to ensure the quality of the educational experience. Training and Availability: I will provide training to site supervisors and staff. I will be available as a resource should any concerns or issues arise. **Evaluation:** I will evaluate the extern's academic performance during the externship. The assessment

will be based, inter alia, on the extern and supervisor evaluations, timely compliance with requirements, the quality of the self-reflection, and professionalism. Based on this evaluation, I will determine whether

credit should be granted.

### IV. Non-Discrimination and Non-Harassment Policies

Southwestern Law School ("Law School") prohibits discrimination and harassment on the basis of race (including hair style and hair texture), color, religion, creed, ancestry, national origin, sex, gender (including pregnancy, childbirth, breastfeeding, or related medical conditions), sexual orientation, gender identity, gender expression, parental status, marital status, age (40 and over), disability (mental and physical), medical condition, citizenship status, veteran status, genetic information, or any other classification protected by law (referred to as "protected classes") in matters of admissions, employment, housing, or services, or in the educational programs or activities Southwestern operates. Such conduct violates Southwestern's values and disrupts the living, learning, and working environment for students, faculty, staff, and other community members.

Southwestern is committed to fostering an environment in which all members of our community are safe, secure, and free from prohibited discrimination, harassment, and retaliation. When learning of conduct or behavior that may not meet these standards, community members and the Law School are expected to take an active role in upholding this policy and promoting the dignity of all individuals by reporting the conduct to the Diversity Affairs Office (student conduct) or Human Resources (employee or other individual's conduct).

#### **Definitions:**

**Discrimination** includes treating someone differently because of their actual or perceived inclusion in a protected class in matters of admissions, employment, housing, or services, or in the educational programs or activities that Southwestern operates.

**Harassment** in employment means any unwelcome behavior that is reasonably regarded as offensive and that is based on a protected category listed above that 1) sufficiently offends, humiliates, distresses, or intrudes upon its victim to disrupt the victim's emotional tranquility in the workplace; 2) affects the victim's ability to perform the job as usual; or 3) otherwise interferes with and undermines the victim's personal sense of well-being.

**Sexual Harassment** is any unwelcome sexual advance, request for sexual favors, or other unwelcome conduct of a sexual nature, whether verbal, physical, graphic, or otherwise.

**Gender-Based Harassment** is harassment based on sex, sexual orientation, gender identity, or gender expression, which may include acts of aggression, intimidation, or hostility, whether verbal, physical, graphic, or otherwise. To qualify as Gender-Based Harassment, the conduct need not involve conduct of a sexual nature.

Harassment can be divided into two types of conduct:

- Quid Pro Quo Harassment. Submission to or rejection of such conduct is made, either explicitly or
  implicitly, a term or condition of an individual's employment, academic standing, or participation in any
  aspect of a Law School program or activity or is used as the basis for the Law School's decisions
  affecting the individual.
- 2. *Hostile Environment*. A hostile environment exists when the conduct is sufficiently severe, pervasive, or persistent that it unreasonably interferes with, limits, or deprives an individual from participating in or benefiting from the Law School's education or employment programs and/or activities. Whether conduct is sufficiently severe, pervasive, or persistent is determined both from a subjective and objective perspective.

The Law School will respond promptly and effectively to reports of any prohibited conduct and will take appropriate action to prevent, to correct, and when necessary, to remedy behavior that violates the Law School's Discrimination, Harassment, and Retaliation Policy or Sexual Misconduct Policy.

## V. Signatures

We have reviewed this document and agree to act in accordance with these expectations.

Signature of Supervising Attorne	y:	
Date:	Email Address:	
Contact Phone Number:		
Signature of Student Extern:		
	Email Address:	
Contact Phone Number:		
Signature of Faculty Supervisor:		
Date:	Email Address:	
Contact Phone Number:		
Please keep a copy for your records Southwestern Law School Externship Program Office, 3050 Wilshire Blvd.		

This form was developed and adopted for use by the Bay Area Consortium on Externships (BACE) and Southern California Externships (SoCalEx). Participating BACE schools: Golden Gate University School of Law, Santa Clara University School of Law, Stanford Law School, UC Berkeley School of Law, UC Davis School of Law, UC Hastings College of the Law, University of the Pacific/McGeorge School of Law, University of San Francisco School of Law. Participating SoCalEx schools: Chapman University Dale E. Fowler School of Law, Loyola Law School, Pepperdine University School of Law, Southwestern Law School, UC-Irvine School of Law, UCLA Law School, USC Gould School of Law.

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