

SOUTHWESTERN LAW

for students, alumni and friends of
Southwestern Law School

BEYOND THE FIRST YEAR: EXCITING NEW UPPER DIVISION OFFERINGS

Interession, Capstone and Mini-Term Courses Introduced

Although law students will likely agree that the traditional J.D. curriculum is already very intense and demanding, many would welcome the opportunity to explore topics that most intrigue them in new formats taught by top authorities. With that in mind, Southwestern's faculty looked for new ways to expand the law school's academic offerings both in scheduling and course structure.

Following the tremendous success of the initiatives introduced last year to enhance the traditional first-year experience, three new cutting-edge programs have been adopted by the Southwestern faculty and will be integrated into the law school's upper division curriculum commencing with the 2008-09 academic year: a **January Interession**, **Capstone Courses**, and a **Floating Mini-Term**.

Southwestern is one of the first law schools to truly embrace a curriculum that incorporates theory, practice and integration into the profession.

The new programs are designed to encourage greater student engagement during the second, third, and (where applicable) fourth years of study; respond to issues identified through the Law School Survey of Student Engagement (LSSSE); and extend the momentum created by Southwestern's new first-year curricular reforms. The latter have been well received by students and commended by the Carnegie Foundation for the Advancement of Teaching. (See article, page 8)

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Dean Bryant Garth said, "This series of upper level curricular initiatives will confirm the recognition we already received from the Carnegie Endowment as one of the few law schools truly embracing the challenge of developing a curriculum that incorporates theory, practice and integration into the profession."

JANUARY INTERSESSION

The January Interession consists of a one-week term held before the regular Spring Semester begins and will feature a menu of about a dozen new and innovative courses that are more suited to short-term, intensive treatment than to a traditional semester. Students have the opportunity to enroll in one or two-unit courses focusing on a discrete topic with a skills or practice focus. The classes meet about three to four hours a day for the five days, and most are graded on the performance of skills or something other than a final exam.

Enrollment in Interession courses is voluntary and is limited to upper division Day and Evening students and second-year SCALE students. In addition to full-time faculty, invitations to teach these special short courses are being directed to potential visitors, adjuncts, and other experts in the field who otherwise might not be available for a full semester.

According to Professor Christopher Cameron who chaired the faculty's Curriculum Committee, "The creation of this new January Interession is one of our most exciting curricular reforms. We are pleased to be able to respond to students' wishes, as expressed in the LSSSE survey, for greater engagement after the first year. We are looking forward to the inaugural Interession, which will run January 5 through 9, 2009."

Among the January Interession courses approved by the faculty are: Appellate Process and Opinion Drafting, The Art of Persuasion, Business Concepts for Liberal Arts Majors, Criminal Law in Action, Evidence Lab: Selected Problems in Evidence, Fashion Law, Legal Spanish for International Practice, Media Litigation, Prosecution and Defense of Domestic Violence Cases, Reproductive Technologies and the Law, and a Volunteer Income Tax Assistance course.

UPPER DIVISION *continued on page 6*

OUTSTANDING LEGAL EDUCATORS JOIN SOUTHWESTERN FACULTY

Several new full-time faculty members will join Southwestern in the 2008-2009 academic year. They include both exceptional young "rising stars" and prominent senior faculty who are top experts in their fields. All bring outstanding academic and professional credentials as well as tremendous enthusiasm for teaching and scholarship.

In the Fall, Professor **Arthur F. McEvoy**, a veteran of the University of Wisconsin, Madison law faculty, who has been appointed as a tenured Professor of Law at Southwestern, will teach in the areas of Torts, Legal History, Environmental Law and Water Law; Professor **Cristina Canty Knolton** will join the Legal Analysis, Writing and Skills faculty; Professor **Andrea Ramos** will leave her post at Public Counsel to direct the new Immigration Law Clinic as an Associate Clinical Professor of Law; and Professor **Joyce S. Sterling**, visiting from the University of Denver, will teach Legal Profession and Scientific Evidence. In the Spring, Professor **Carrie Menkel-Meadow** from Georgetown will teach Alternative Dispute Resolution and Civil Procedure as a Visiting Professor of Law, and Professor **Gary D. Rowe** from the University of California, Los Angeles, will be teaching here in the areas of Federal Courts and Legal History as a Visiting Associate Professor of Law. Professor **Thomas Eilmansberger**, visiting from the University of Salzburg, will teach a special Mini-Term course on the European Union in February.

In announcing the new appointments, Dean Garth said, "We are extremely fortunate again to have several extraordinary members of the academic community joining our faculty in the coming months, and look forward with great anticipation to welcoming all of them to Southwestern."

FALL 2008



Arthur F. McEvoy was most recently the J. Willard Hurst Professor of Law at the University of Wisconsin, Madison, School of Law, where he served on the faculty since 1994. Teaching in the areas of Administrative Law, American Legal History, Environmental Law, Water Rights Law, and Torts, he held joint appointments in the Department of History and the Gaylord Nelson Institute for Environmental Studies at Madison where he was chair of the

Environment and Resources Program. Professor McEvoy has been honored for his teaching and research on legal history, the environment, and labor. His book, *The Fisherman's Problem: Ecology and Law in the California Fisheries, 1895-1980* (Cambridge University Press, 1986), has garnered awards from the Law and Society Association, the American Historical Association, the American Society for Environmental History, and the North American Society for Oceanic History. His writing on law-and-environment issues has been translated into Spanish and Russian,

and his current scholarship is focused on the history of U.S. Environmental Law. Professor McEvoy has served as amicus counsel in several U.S. Supreme Court cases, all of them dealing with tort damages.

A member of the Illinois State Bar and Order of the Coif, Professor McEvoy earned his A.B. and J.D. degrees at Stanford University and his M.A. (U.S. History) and Ph.D. (U.S. Economic History) degrees at the University of California, San Diego. Prior to joining the Wisconsin faculty, he spent 14 years on the History faculty at Northwestern University where he was named as the Charles Deering McCormick Professor of Teaching Excellence and was honored for his teaching several times by Northwestern's student government. He also served as a Research Fellow and co-editor of *Law & Social Inquiry* at the American Bar Foundation in Chicago.



Cristina Knolton comes to Southwestern from the University of La Verne College of Law where she taught Legal Analysis and Writing, and Property. Prior to joining La Verne in 2007, she was a member of the faculty at Texas Tech University School of Law where she taught Legal Research and Writing, Alternative Dispute Resolution, and Community Property. At Texas Tech, Professor Knolton also coached the ABA National Negotiation team, which placed fifth in the nation. Last year, Professor Knolton was nominated for the Hemphill-Wells New Professor Teaching Award. She has spoken before academic and professional forums on topics such as "How to Succeed in Law School," "Texas Community Property Law," and "A Lawyer's Role as an Advocate in the Legal System."

A member of the Texas State Bar, Professor Knolton began her legal career as a real estate attorney at the firm of Akin, Gump, Strauss, Haeur & Feld in San Antonio, Texas, representing commercial real estate clients in the acquisition, sale, ownership, and leasing of income-producing properties. She also served as a volunteer mediator for the Lubbock County Alternative Dispute Resource Center. Professor Knolton completed her B.A. degree with honors at the University of California, Irvine and is a member of Phi Beta Kappa. She received her J.D. with honors from the University of Texas School of Law, where she was a member of the *Texas Law Review*.



For the past decade, **Andrea Ramos** served on the staff of Public Counsel, originally leading the School-Based Legal Assistance Program. During the past three years, she directed the organization's largest program, the Children's Rights Project, which involves more than 700 volunteers assisting over 6,000 children and youth annually. As Directing Attorney of the Project, Professor Ramos represented children in Special Immigrant Juvenile cases, Violence

Against Women Act and U-Visa cases, and provided training and workshops to lawyers and social service providers. The Project facilitates adoptions of foster children and securing legal guardianships, a Guardian Ad Litem program for children under the jurisdiction of the Dependency Court, and special education assistance, among other activities. For the past several years, Professor Ramos also served on the adjunct faculty at the University of Southern California Law Center as a co-teacher of the Children and the Law course.

Professor Ramos earned her B.A. degree, magna cum laude, in Sociology at Arizona State University and completed her law degree at the University of Southern California where she served on the *Southern California Review of Law and Women's Studies*. A member of the California State Bar, she began her career with the law firm of Tuttle & Taylor as a litigation associate and Public Counsel volunteer. Active in professional and civic organizations, Professor Ramos has served on the advisory board of the Los Angeles Mayor's Office of Immigrant Affairs and the ABA School-Based Legal Clinics Advisory Group. She was recognized for her legal work benefiting the Los Angeles community by the USC La Raza Law Students Association, which presented her with the Inspirational Alumnus Award in 2007. (See sidebar, page 7)



Professor **Joyce Sterling** has been a member of the law faculty at the University of Denver Sturm College of Law since 1978 where her teaching areas include: History of American Law, Scientific Evidence, Legal Profession, and Law and Society Seminar. She has been a Visiting Scholar at Stanford Law School, a Visiting Professor at the University of Cincinnati Law School and a Visiting Research Fellow at the American Bar Foundation. Professor

Sterling served for several years as the Executive Officer of the Law and Society Association, the leading interdisciplinary organization of law and social science professors from the U.S., Europe, Asia and Australia. She served the Colorado Judicial Department as a member of the Advisory Council and Judicial Performance Council, was principal researcher appointed to conduct the Statewide Judicial Performance Evaluation, and was a member of the Colorado Supreme Court's Multicultural Commission.

A prolific scholar on legal education and the legal profession, Professor Sterling has published widely and presented papers throughout North America and Europe on such topics as the cultural foundations of tort law, lawyer careers and gender issues, careers in public interest law and comparative legal systems, among others. For the past several years, Professor Sterling has also been a principal investigator (along with Dean Bryant Garth) on the "After the JD" Study, the first national, longitudinal study of lawyers' careers in the U.S. Professor Sterling earned her B.A., M.A. and Ph.D. degrees in Sociology from the University of California, Santa Barbara, the University of Hawaii and the University of Denver, respectively. She was awarded distinguished Fellowships by the National Endowment for the Humanities, and the National Science Foundation.

SPRING 2009



Carrie Menkel-Meadow is the A.B. Chettle, Jr. Professor of Dispute Resolution and Civil Procedure and Director of the Georgetown-Hewlett Program in Conflict Resolution and Legal Problem Solving at Georgetown University Law Center. A pioneering legal educator and scholar in alternative dispute resolution, civil procedure and legal ethics, Professor Menkel-Meadow joined the faculty at Georgetown in 1996 after teaching at the

University of California, Los Angeles School of Law for 20 years. She has also taught law at Stanford and Harvard, among other law schools, and was a Visiting Scholar at Southwestern in Spring 2006. Professor Menkel-Meadow is the author of several books and over 100 articles on dispute and conflict resolution, mediation, legal ethics, feminist theory, law and popular culture and legal education. She is Co-Editor-in-Chief of the *Journal of Legal Education* and *The International Journal of Law in Context* and Associate Editor of *The Negotiation Journal* of the Harvard Program on Negotiation.

An active arbitrator and mediator who has trained judicial professionals all over the world, Professor Menkel-Meadow also consults for the federal courts on issues involving ADR. She chairs the Georgetown-CPR Commission on Ethics and Standards in ADR; was a member of the Executive Committee of the Board of Directors of the American Bar Foundation for many years; and has chaired the AALS Sections on Law and Social Science, Alternative Dispute Resolution and Women in Legal Education. Professor Menkel-Meadow earned her B.A. degree, magna cum laude, at Barnard College of Columbia University, and her J.D., cum laude, at the University of Pennsylvania, where she served on the Law Review. A member of the California and Pennsylvania State and District of Columbia Bars, Professor Menkel-Meadow practiced law in the public interest and private sectors early in her career.



Since 2001, **Gary Rowe** has been a member of the law faculty at the University of California, Los Angeles, teaching American Legal History, Federal Courts, and Civil Procedure. He will be a Visiting Professor at the University of Texas in Fall 2008. His principal area of scholarly interest lies in American legal history, particularly the history of the Constitution and the early American republic. His article, "Constitutionalism in the Streets" (78 *Southern California Law Review* 401, 2005), was selected for presentation at both the Yale-Stanford Junior Faculty Forum and the Columbia-Georgetown-UCLA-USC Junior Scholars Workshop. Professor Rowe is also the author of the widely-cited essay "Lochner Revisionism Revisited" (24 *Law & Social Inquiry* 221, 1999), which connects the notorious 1905 Supreme Court case to changing understandings of the central questions in contemporary constitutional law.

NEW RESOURCE CENTER TO PROVIDE ENHANCED WRITING AND ACADEMIC SUPPORT SERVICES

As you first become immersed in this strange foreign culture called “law school,” you start to get acclimated to your course schedule, begin to find the best way to structure your day, and soon realize that it will require a lot more than just reading cases and sitting in class to be a successful law student.

Fortunately, at Southwestern there are a myriad of programs and resources to help you successfully navigate the maze of law school. And to make it even easier to find the right form of assistance, a **Student Resource Center** has been established on campus.

According to Dean Bryant Garth, “This comprehensive new Center is a natural extension of our student-centered approach at Southwestern. The resources are responsive to students’ desire for reinforcement of practical skills as expressed in the Law School Survey of Student Engagement and discussions with students, faculty and administrators.”

Within the new Student Resource Center suite on the 6th floor of the Westmoreland Building, students can obtain help through the **Academic Support Program** and the **Writing Center** on anything from exam preparation strategies to effective cover letters. The Academic Support Program includes individual and small group academic assistance. The Writing Center is available to all Southwestern law students who want to strengthen their legal writing skills. The new Student Resource Center is a collaborative effort of the faculty and the offices of the Dean, Student Affairs, Diversity Affairs and Academic Support.

Vice Dean Austen Parrish explained, “This is yet another way for Southwestern students to hone those practical skills that are essential for effective lawyering. The new Student Resource Center complements our cutting-edge curriculum that integrates lawyering skills throughout, and helps prepare students to hit the ground running.”

ACADEMIC SUPPORT – ROOM W624

Through the Academic Support Program, students are able to receive assistance in a number of ways from the Director of Academic Support, the Director of Diversity Affairs, members of the faculty, and upper-division students serving as Teaching Assistants and Dean’s Fellows, as well as through programs sponsored by the Student Affairs Office and the Student Bar Association.

“We want to encourage all students to take advantage of these free programs and services from the outset to keep on track and learn important tips for organizing and studying, etc.,” said Professor Nyree Gray, Director of Diversity Affairs. “Students who do will be more likely to maintain their self-confidence and be successful in law school and beyond.”

Southwestern offers academic support workshops in the summer specifically for entering students that provide an introduction to legal writing, course review techniques, briefing cases, and other concerns prior to the start of fall classes. First-year and continuing students can also take advantage of a number of additional academic support opportunities:

The Student Success Program meets for one week in the summer and is designed for students who could benefit from a review of effective study, note-taking, outlining and exam writing skills. The summer program is taught by full-time and adjunct faculty who work with students in one-on-one, small and large group settings.

Academic Support Workshops introduce students to effective study strategies that may be new to them as law students and include techniques for creating review materials, and how to prepare for law school essay exams and multiple choice exams, etc. SCALE workshops are scheduled during Period 1; workshops for Day and Evening students are scheduled in August/September, and early November.

Exam Review Workshops are co-sponsored throughout the year by the Academic Support Program, the Student Bar Association and various student organizations. The workshops feature invited faculty speakers and are open to all students.

Exam Writing Workshops are conducted by faculty in the fall for first-year students. Typically two exam writing workshops are offered for each course section in late October and early November. In February, the Academic Support Program presents a three-week exam workshop taught in small group settings. Meeting weekly for two hours, the workshop offers students opportunities to practice writing essay exams and receive detailed feedback. SCALE students are offered a similar workshop series coordinated with the SCALE schedule.

The Dean’s Fellows Program features individualized tutoring provided by upper-division students in the top of their class who are invited to serve as Fellows. Selected for their expertise and experience with particular courses and professors, Fellows work with students with respect to overall preparation and comprehension of coursework. The Fellows help students develop an effective study strategy to maximize the opportunity for academic success. (See sidebar, page 5)

Faculty Advisors are assigned to individual students on Academic Probation and to students reinstated after Academic Disqualification. Faculty members meet with their advisees throughout the semester and discuss strategies for remedying past academic deficiencies.

Individual Academic Assistance appointments may be made with the Academic Support Program Director.

Defenses in the Law is a semester-long academic course offered for credit that covers substantive legal doctrine and focuses on outlining, multiple choice, and essay exam writing strategies. Students also engage in interactive activities to promote a better understanding of their learning styles and lawyering skills.

Selected Topics in American Law is a semester-long academic course offered for credit that is designed to introduce students to the expectations of the California Bar Exam. It features a substantive review of legal doctrine through various assignments including essays, multiple choice exams and performance tests. Enrollment in the course is limited due to the extensive amount of feedback from the professor.

Professor Paul Bateman, Director of Academic Support, also wants to encourage all students to learn about what is available through the Academic Support Program. "For the majority of students, selecting the most efficient study approach to law school material is not intuitive," he said. "The Academic Support Program's resources can help students develop study techniques best suited to their learning style preferences."

THE WRITING CENTER – ROOM W626

Southwestern's new Writing Center was created to produce better legal writers. The Center assists any law student seeking help with such writing assignments as legal memos, briefs, seminar papers, clinical work, externship assignments, law review or journal notes, cover letters, and writing samples. Students are welcome to visit at any stage of their writing – from brainstorming to polishing. The feedback will conform to any restrictions given by individual professors.

According to Professor Christine Chorba, Director of the Writing Center, "This new resource is designed to benefit all of our students by providing individualized feedback and advice on writing composition, citation and grammar issues, and related school wide workshops."

Students can utilize the services of the Writing Center for help with such areas as developing effective outlines in advance of writing; grammar, punctuation, usage, organization, and style; or answering citation questions. The Center will also present periodic legal writing workshops and have exercises and an on-line grammar diagnostic test available.

Students are encouraged to take advantage of these free programs and services from the outset.

The Writing Center operates by appointment only during the summer, Winter Intersession, and exams. When classes are in session during the fall and spring semesters, the Writing Center is open on Mondays from 10 a.m. to 6 p.m.; and Wednesdays and Fridays from 10 a.m. to 4 p.m. Although students can drop in during these hours, appointments are recommended and can be made via the law school's TWEN site, and telephonic sessions can also be arranged.

Robert Mena, the Director of Student Affairs, sees the new Student Resource Center as a more user-friendly academic support and writing resource for students. "This valuable collaborative effort will make it much easier for students to find the help they need. It is a place where they can feel comfortable, have questions answered and hone their study and lawyering skills. We look forward to receiving input from students as we continue to expand and enhance the services and programs offered through the new Center." ❖

DEAN'S FELLOWS PROGRAM: STUDENTS HELPING STUDENTS

The first year of law school can be overwhelming for many students who are being taught to think in a different way for the first time. In an effort to provide additional assistance to 1Ls, Professor Nyree Gray, Director of Diversity Affairs at Southwestern, developed the Dean's Fellows program. Through this new resource, students enrolled in specific courses have the opportunity to work with an upper division student who has completed and excelled in the same class, taught by the same faculty member. "Each professor has a specific style of teaching," Professor Gray said. "I want to pair students with Fellows who have been through the same process with the same instructors."



Several aspects of the program provide Southwestern students with a unique opportunity to work with their peers in an effort to bolster their confidence and performance. Any first-year student who wants help can participate. All they need to do is contact Professor Gray who will meet with them, assess their needs and match them with the appropriate Fellow. The Fellows hired to serve in these notable positions are paid through Federal Work Study Funds and meet with the students at a mutually convenient time. "What distinguishes a Dean's Fellow is that students cannot apply for these prestigious positions. They have to be invited," Professor Gray said.

Ann Hendrix was among the first group serving as Fellows. "It's a very effective program because I can hear from Professor Gray what the student's needs are before I meet with them for the first time," she said, "which is important when you want to help them overcome current obstacles – and reassure them that it really is doable."

The Dean's Fellows initiative is one component in Southwestern's extensive student resource and academic support programming that includes specialized courses for credit, academic success programs, writing and exam preparation workshops, individualized counseling and tutoring, faculty advisors and other resources. ❖

UPPER DIVISION *continued from page 1*

CAPSTONE COURSES

Capstone Courses provide the opportunity for advanced study, with special emphasis on teaching the Carnegie Foundation Report principles of theory-to-practice and professionalism. A given Capstone could be interdisciplinary, cover multiple subjects, and be team-taught. Students might opt to enroll in such a course during their final semester or year of study, after having completed the applicable prerequisites. Enrollment is limited to ensure individual attention, as well as sufficient time and resources for simulations – including but not limited to advocacy, alternative dispute resolution, and transactional skills. Evaluation is based on skills versus an exam. Students in all programs are eligible to take Capstones. These courses are taught primarily by full-time faculty, in some cases team-teaching with practitioners serving in the capacity of adjunct or visiting professors, or perhaps as guest speakers.

A two-unit Mass Tort Litigation course will be offered as a Capstone Course by Professor Byron Stier. Other examples of potential Capstone Courses are: Advanced Entertainment Practice, Civil Litigation Practice, Criminal Law Prosecution and Defense, Health Care Law Practice, In-House Counseling (Corporate Practice), International ADR Practice, Real Estate Transactions, and Working Knowledge: The Practice of Employment Law.

FLOATING MINI-TERM

The Floating Mini-Term concept is somewhere in between the January Intersession and Capstone Courses. A course offered on a Floating Mini-Term basis will treat a traditional subject, but during a period of three to seven weeks, rather than a traditional 14- or 15-week semester. The precise length will vary, depending on curricular interest, the availability of the anticipated professor, and the nature of the subject. The Mini-Term program will enable Southwestern to enlist distinguished guest faculty from around the country or even internationally to teach specialized courses.

Initial Mini-Term offerings approved thus far for Spring 2009 include an eight-week course on Islamic Law with Professor Mark Cammack, and a four-week course on European Union: Regulatory Law will be taught by Professor Thomas Eilmansberger of the University of Salzburg (see below). ❖

FACULTY *continued from page 3*

Professor Rowe earned his A.B. degree, summa cum laude, in History at Harvard where he was Associate Editorial Chair of *The Harvard Crimson*, and following college, completed his M.St. degree in Modern History and received the Sara Norton Prize for historical writing as a Henry Fellow at Oxford University. While a student at Yale Law School, he served as the Notes Editor of the *Yale Law Journal*. A member of the California State and District of Columbia Bars, Professor Rowe began his career as an associate at Wilmer, Cutler & Pickering in Washington, D.C., was a law clerk for Judge William A. Norris of the U.S. Court of Appeals for the Ninth Circuit, and served as a regulatory policy advisor in the Office of Management and Budget during the Clinton Administration. He subsequently enrolled in graduate school at Princeton, where he completed his M.A. degree in History, taught English constitutional and American legal history and was awarded a Woodrow Wilson Fellowship.

Thomas Eilmansberger, head of the Department for Labour, Economies, and European Law at the University of Salzburg, is currently representing the European Commission in proceedings before the Court of Justice on a regular basis (currently in Case T-492/04, *Jungbunzlauer v. Commission*) and is acting as special advisor to Commissioner Reding regarding the review of the regulatory framework for electronic communications.

Prior to returning in 2000 to the Law Faculty at the University of Salzburg (his alma mater), Professor Eilmansberger was a Fulbright Scholar at Southwestern, and served as resident counsel for the international law firm Bruckhaus Westrick Heller Lober (now Freshfields Bruckhaus Deringer) in Brussels. He was also a member of the Austrian Federal Procurement Review Commission, a member of the group of experts advising the German government on the reform of the GWB (German competition law), and an advisor to the Hungarian Energy Office regarding the application of EC competition and regulatory law to long-term power purchasing agreements. Professor Eilmansberger is also the author of several books and numerous articles on European economic law, including "IP and Antitrust in the European Union," 13 *Southwestern Journal of Law and Trade in the Americas* 261 (2007). He earned his degrees at Gymnasium der Jesuiten, Aloisianum Linz; Studies of Law and Communications at the University of Salzburg; and the College of Europe (Bruges). ❖

NEW SCALE SUMMER SESSION EXPANDS OPTIONS

Beginning with the 2008-09 entering class, Southwestern will introduce a new eight-week Summer Session designed to provide a menu of alternative options to students in the two-year SCALE program. SCALE is the oldest two-year J.D. program at an ABA-approved law school in the country and features small classes, practical skills training and real-world experience in a stimulating and intensive curriculum.

Taking two calendar years to complete (in lieu of the traditional three-year full-time program), SCALE originally allowed for only limited opportunities for students to specialize or work during the program. The expanded Summer Session addresses that limitation.

According to Professor Harriet M. Rolnick, Director of SCALE, "This is a very significant new development in SCALE. The Summer Session will provide SCALE students with flexibility and choice in the context of a structured curriculum, allowing them to explore areas of interest; engage in additional skills training, career building and networking; and have exposure to a wider range of substantive electives."

NEW STUDENT HEALTH INSURANCE PLAN ESTABLISHED

Southwestern is committed to providing an environment that fosters academic excellence and personal success. An important aspect of that mission is to ensure the physical and mental well-being of all students, and with that in mind, the law school is offering a new comprehensive health insurance plan through Kaiser Permanente.

In choosing a plan, Southwestern sought coverage that was affordable, accessible to all students regardless of a previous condition, had an unlimited lifetime maximum benefit, and continued throughout the bar exam period for graduating students. The Kaiser Permanente plan also features no deductible and low co-payments, mental health and pharmacy benefits, and coverage available for dependents. Participation is voluntary for all 2008-2009 first-year and upper-division students; however, every student should have a basic level of health insurance coverage and is therefore encouraged to consider the plan if not already insured. The plan cost is \$1,270 annually and may be limited to a single semester.

Plan details and enrollment materials are being mailed to all students. Information will also be sent via email and is available on Southwestern's website. In addition, Kaiser Permanent representatives will be on campus in August to answer questions about the plan. ❖

The new SCALE schedule of courses accommodates more flexibility with summer options to include:

- participation in a traditional summer externship
- participation in a summer abroad program offered by Southwestern or other ABA law schools
- enrollment in elective courses offered during Southwestern's traditional summer session
- a combination of options – i.e., summer externship and summer school courses at night

Students will also have the opportunity to combine one of these options with summer associate work at a law firm.

In announcing the extended summer program, Dean Bryant Garth said, "We are pleased this new dimension will enable SCALE students to take advantage of many of the summer opportunities available to our traditional students, while at the same time remaining true to the design and objectives of SCALE."

The SCALE Summer Session will be held during the eight-week period from the end of May to the end of July between the two SCALE years. The first SCALE Summer Session will begin in May 2009. ❖

NEW CLINIC TO FOCUS ON IMMIGRATION CASES

Southwestern's new Immigration Law Clinic will be in full operation during the 2008-09 academic year, and along with the Children's Rights Clinic that opened this past spring, will enable the law school to offer valuable services to the community while giving students hands-on experience helping indigent and otherwise underrepresented clients. Andrea Ramos, a prominent children's rights and immigration rights lawyer, has been appointed as Associate Clinical Professor of Law and Director of the Immigration Law Clinic commencing in July 2008.

"I'm honored to launch Southwestern's Immigration Law Clinic and to continue serving our community," Professor Ramos said. "The Clinic will provide students with a wonderful opportunity to learn lawyering skills and at the same time provide high quality legal assistance to some of our most vulnerable children. The Clinic will focus on providing immigration relief to children and caretakers who have been abused, abandoned or neglected or who have been victims of crime. Our students will learn how to navigate complicated bureaucracies and support clients who are often confused and intimidated by the immigration process. By offering



both an Immigration Clinic and Children's Rights Clinic, Southwestern is providing a substantial and much needed service to the Los Angeles community."

Dean Garth said, "We are very fortunate to have found and attracted to Southwestern such an outstanding lawyer, experienced clinical instructor, and pillar of the L.A. public interest community to direct our new clinic." ❖

CARNEGIE FOUNDATION SELECTS SOUTHWESTERN FOR GROUNDBREAKING LEGAL EDUCATION STUDY

Southwestern has been chosen as one of ten law schools by The Carnegie Foundation for the Advancement of Teaching to participate in a consortium on the future of legal education. As a member of this eminent group, Southwestern is one of two California schools, along with Stanford, to be included in the project that will develop recommendations on law school curricula and skills training over the next few years. They will be joined by the City University of New York School of Law, Georgetown University Law Center, Harvard Law School, Indiana University-Bloomington School of Law, New York University School of Law, University of Dayton School of Law, University of New Mexico School of Law, and Vanderbilt Law School.

We are honored that Southwestern has been selected to play a key role in this effort to help provide law students around the country with the tools they need to successfully prepare for – and reinvigorate – the profession.

According to Dean Bryant Garth, “Based on my own research and involvement with legal education and the profession over the past several decades, I am convinced that the Carnegie Foundation is pointed in the right direction in influencing the reform of the teaching of law. We are honored that Southwestern has been selected to play a key role in this effort to help provide law students around the country with the tools they need to successfully prepare for – and reinvigorate – the profession.”

The Carnegie Foundation chose Southwestern and the other law schools for “[being] in the vanguard of assessing their own curricula in recent years.” The Foundation also recently recognized Southwestern in the book, *Educating Lawyers: Preparation for the Profession of Law* (Jossey-Bass, 2007), presenting the law school as one that is “already addressing the need for a more dynamic, integrated curriculum.” Dean Garth’s research was cited several times in the report as well. Within the Conclusion chapter, the authors indicated that “Southwestern Law School has instituted a new first-year curriculum in which students take four doctrinal courses in their first semester rather than five, allowing for an intensified two-semester, integrated lawyering course plus an elective course in their second semester. The lawyering course expands a legal writing and research experience to include detailed work in legal methods and reasoning, as well as interviewing and advocacy. Professionalism explicitly grounds the course through the introduction of case studies of lawyers’ careers that have been drawn from empirical research, such as the studies done by the American Bar Foundation referred to earlier. In addition, the Southwestern plan provides extensive academic support where needed to enhance student success.”

Established in 1905, the Carnegie Foundation for the Advancement of Teaching is an independent policy and research center focused on improving education on all levels. The legal education initiative is being spearheaded by the Foundation’s president, Lee Schulman, and Stanford’s Dean Larry Kramer. Preliminary discussions will revolve around issues of doctrinal and analytical content and teaching, lawyering skills, and professional values and identity. ❖

SOUTHWESTERN LAW

Southwestern Law School

3050 Wilshire Boulevard
Los Angeles, California 90010-1106
213.738.6700
www.swlaw.edu

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